



Corkran Middle School E Learning Assignments

7th Grade: Week of May 25(School closed Monday for Memorial Day)


Note to Parents and Students: All assignments will be posted on Monday by 9:00AM and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday, Thursday

B days this week: Wednesday,

Friday ELA, Sci, A Day Encores


Math, SS, B day Encores




| | Essential Questions: | Assignments | Google Meets | Graded Assignment <u>DUE SUNDAY by 10 PM</u> |
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| <p style="text-align: center;">ELA</p> <p style="text-align: center;">Mrs Davis mcdavis2@aacps.org OH: 9:30-11:30</p> <p style="text-align: center;">Mrs Lay alay@aacps.org OH: 9:30-11:00</p> <p style="text-align: center;">Mrs Pellegrino</p> | <ul style="list-style-type: none"> How can we determine the author's purpose of a nonfiction text? | <ul style="list-style-type: none"> Read the Related Nonfiction that accompanies "Remarks..." in Interactive Reader (p. 214) *GRADED*: Complete Author's Purpose PIE Graphic Organizer <p style="text-align: center;">=====</p> <p style="text-align: center;">Reading Goals</p> |  <p>Davis: Due to holiday, Meet will be Thursday @ 1:00</p> | <ul style="list-style-type: none"> Complete Author's Purpose PIE Graphic Organizer <p style="text-align: center;">=====</p> |

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| <p>spellegrino@aacps.org .org OH: 9:30-11:00</p> | | <p><i>(assigned students only)</i></p> <ul style="list-style-type: none"> • Central Idea #3 • Summary Practice #4 | <p>Lay: Wednesday @ 2:00</p> <p>Pellegrino: Wednesday & Friday @ 1:00</p> | <p>Reading Goals <i>(assigned students only)</i></p> <ul style="list-style-type: none"> • Central Idea #3 • Summary Practice #4 |
| <p>Math</p> <p>Mrs Seifert jseifert@aacps.org OH: 9:30-11:00</p> <p>Mrs Schmaltz mschmaltz@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org OH: 9:30-11:00</p> | <p>Math 7</p> <p>How can we solve problems using angle relationships?</p> <p>=====</p> <p>Math 7-8</p> <p>1. How can we apply the Pythagorean Theorem to finding lengths</p> | <p>Math 7</p> <p><u>Lesson 19</u> Watch Video & Do Practice Problems =====</p> <p>Math 7-8</p> <p><u>Lesson 19</u> Watch Video & Do Practice Problems</p> | <p>Seifert: Math 7 <i>**Tuesday at 10:30 due to holiday**</i> W 1:15-1:45</p> <p>Math 7-8 <i>**Tuesday at 2:15 this week due to holiday**</i> TH 1:15-1:45</p> <p>All Classes: Tuesdays: 1:30-2:00 =====</p> | <p>Please log into Performance Matters to complete your Assessment for this week. Instructions can be found in Google Classroom.</p> <p>7 AACPS eLearning Graded Assessment for Week of May 25 19-20</p> <p>7-8 AACPS eLearning Graded Assessment for Week of May 25 19-20</p> |

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| | <p>on a Coordinate Plane?</p> <p>2. How can we apply Pythagorean Theorem to finding measurements in three dimensional solids?</p> | <p>=====</p> <p>Writing Goals (assigned students only) *Proofreading Practice</p> | <p>Schmaltz: Math 7</p> <ul style="list-style-type: none"> • Th 2:30-3:15 (this session will be run by Mr. Marvel) <p>Math 7-8</p> <ul style="list-style-type: none"> • Tu 10-10:45 • W 2:30-3:15 <p>All Classes</p> <ul style="list-style-type: none"> • Fridays 10-10:30 <p>=====</p> <p>=====</p> <p>Gregory: Daily @ 2 PM</p> | <p>=====</p> <p>Writing Goals (assigned students only) *Proofreading Practice</p> |
| <p>Math Ms Sills ksills@aacps.org OH:9:30-11:00</p> | | | | |
| <p>Sci. Mr Maffett mmaffett@aacps.org OH: 9:30-11:00</p> | <p>I can explain how to minimize the impact of human activity on the environment</p> | <ul style="list-style-type: none"> • Fracking and Environmental Impact Google Slides | <p>Maffett: Wednesday @ 10 AM</p> <p>Chiavacci: Thursday @ 1PM</p> | <p>Human Impact on the Environment Quiz linked in Google Classroom</p> |

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| <p>Mrs Chiavacci lchiavacci@aacps.org .org OH: 9:30-11:00</p> <p>Mrs Pellegrino spellegrino@aacps.org .org OH: 9:30-11:00</p> | | | Pellegrino:Wednes day & Friday @ 1:00 | |
| <p>SS</p> <p>Mr Koellmer skoellmer@aacps.org .org OH: 8:00-9:30</p> <p>Mr Nosal rnosal@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org g OH:9:30-11:00</p> | How were young people affected by Mao Zedong's Cultural Revolution? | Rae Yang Claim-Evidence- Reasoning | Koellmer:Thursda y@ 2:30 Nosal:Tuesday@ 1 pm Gregory: Daily @ 2 PM | Rae Yang Claim-Evidence- Reasoning |
| <p>AVID</p> <p>Mrs Sands hsands@aacps.org OH: 9:30-11:00</p> | How will I reflect on my learning in my content classes? | 1. Choose ONE of the learning logs to complete. 2. Write <u>15 complete sentences on ONE</u> of the learning logs. (GRADED) | Wed @ 1:30: Math 7 practice Thur @1:30: Math 7 Test | GRADED Learning log with 15 complete sentences |

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| | | | By request for anything else, use sign up sheet posted in CW tab | |
| Spanish Ms Paz rpaz@aacps.org OH:9:30-11:00 | | | | |
| French Ms Paz rpaz@aacps.org OH:9:30-11:00 | EQ: How can I express and describe the clothing I wear for a specific event? | 1.Review Quizlet links *There are others in previous "Information/Week of" Google Slides for vocabulary 2. Graded Speaking Assignment | Every Thursday 1-30pm Friday Drop-in Help time All Grades, All Levels 1-4pm | Graded Assignment - Speaking response |
| ESOL Mrs Darling jdarling@aacps.org  OH: 9:30-11:00 | ESOL 1: I can listen and read to explore the Southwest region. ESOL 7: I can listen, read and write to explore the landscapes of Asia. | ESOL 1: 1. Open and explore Mrs. Darling's virtual classroom. 2. Watch Mrs. Darling's video lesson. 3. Complete the Choice Board assignment. ESOL 7: 1. Open and explore the Virtual Classroom. 2. Watch the recording to learn how to complete the assignment. 3. Choose a template from the Choice Board to write 3 sentences about a place or country in Asia. | ESOL 1: Monday and Friday 9:45-10:15 ESOL 7: Wednesday 10:30-11:00 | ESOL 1: Choice Board assignment (Google Doc or Wixie) ESOL 7: Choice Board assignment Google Doc, Slide or Wixie) |

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| <p>PE/Health</p> <p>Mr Roberts sroberts@aacps.org  OH:8:00-9:30</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org  OH:8:00-9:30</p> | <p>EQ: What are essential character qualities for a professional football player?</p> <p>Outcome: I can recognize and demonstrate details associated with the “dream job” of a professional football player.</p> | <p>Football Interview Article: Ronnie Lott</p> <ol style="list-style-type: none"> 1) Read article 2) Answer article questions | <p>Roberts: Monday 10:00-10:30</p> <p>Sacco: Wednesday 1:00-1:30pm</p> <p>Dickens: Wednesdays 9:30-10 AM</p> | <p>GRADED - Football Invasion Article with Questions</p> |
| <p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org  OH:8:00-9:30</p> | <p>Outcome: I can describe the fitness-related components and reflect on my weekly fitness regime.</p> <p>EQ: Why is it important to accurately track and reflect on my</p> | <p>Please complete and submit a completed GRADED Fitness Log</p> | <p>Sacco: Thursday 1:00-1:30pm</p> <p>Dickens: Wednesday 9:30-10 AM</p> | <p>Graded Fitness Log #3</p> |

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| | fitness log workouts? | | | |
| Dance Mrs Richardson dmrichardson@aa.cps.org OH: 9:30-11:00 | What are some different ways dancers can “communicate” a message through dance? | Alvin Ailey’s “Revelations” Workshop | Wednesdays- 3-3:30pm | Alvin Ailey’s “Revelations” Workshop Reflection |
| Digital Palette Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00 | How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning? | Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments) https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFIrZ2HXn7x4sWvCfbys52r | 1-1:30 daily | Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFIrZ2HXn7x4sWvCfbys52r |
| FACS Ms O’Shaughnessy cmoshaughnessy@aacps.org OH:10:00-10:30 | What measuring techniques and tools are used to create a crepe recipe? | <ul style="list-style-type: none"> • Read through/watch slides presentation (ungraded) • Take google form quiz (graded) | Friday 1:15-1:45 (No Wednesday this week) | Google Form Quiz |

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| <p>Project Runway Mrs Zegas szegas@aacps.org OH:A days, 9:30-11:00</p> | <p>How can I protect myself if i don't have a sewing machine and need to wear a face mask?</p> | <p>Week 7. Read through the slide presentation In Home Sewing, No- Sew face masks. Watch the video demonstrations on to make a T-shirt face mask and how to make a Bandana face mask. Try to make one if you need one. (not graded) show me a pick if you would like to share what you make. Complete Quiz (Graded)</p> | <p>Google Meet Wednesday, 9:30 - 10</p> | <p>Graded Assignment: Complete quiz presented in slide show and hit submit. Please read the questions before giving your answers.</p> |
| <p>Orchestra Mrs Maltese kmaltese@aacps.org rg OH:9:30-11:00</p> | <p>How can I apply my mastery of note values to add counts in basic math equations?</p> | <ol style="list-style-type: none"> 1. Watch instructional presentation. 2. Study the music note value chart. 3. Complete google form. 4. | <p>Thursday 2:30-3pm</p> | <p>Google form: "Music Math Quiz"</p> |
| <p>Band Mrs Maltese kmaltese@aacps.org rg OH:9:30-11:00</p> | <p>How can I apply my mastery of note values to add counts in basic math equations?</p> | <ol style="list-style-type: none"> 1. Watch instructional presentation. 2. Study the music note value chart. 3. Complete google form. | <p>Thursday 2:30-3pm</p> | <p>Google form: "Music Math Quiz"</p> |
| <p>Music Goes Global Mrs Maltese kmaltese@aacps.org rg OH:9:30-11:00</p> | <p>How do composers and musicians combine <u>musical elements</u> to create <i>programmatic music</i>?</p> | <ol style="list-style-type: none"> 1. Watch the video presentation. 2. Listen to the mystery song. 3. Complete the google form. You will title the song and write a | <p>Wednesday 10:30-11am</p> | <p>Google form: "Programmatic Music, part 2"</p> |

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| | | paragraph about the story. | | |
| Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00 | How does choral/vocal music vary across different eras and genres? | Assignment 7 - The Romantic Era and Johannes Brahms | Thursday 10:00-10:30 | Assignment 7 |
| Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00 | How is music part of a country or a region's larger culture and its contribution to global society? | Assignment 7 - World Music Tour: Greece and the Balkans | Friday 9:30-10:00 | Assignment 7 |
| Corrective Reading Ms Stanley mpstanley@aacps.org | How do I apply decoding strategies to letter-sound relationships and use comprehension strategies to understand text - How does owning a pet benefit our health? | May 26: View the Google Slides/Videos, practice fluency What are your words per minute on the practiced fluency? Have you improved since last week? May 21: Complete the GRADED Assignment using Google Slides (a graphic organizer and a One Pager) | Wednesdays 1:00PM | 10 Points for a completed graphic organizer AND a One Pager (2 slides) using Google Slides |
| Wilson Reading Mrs Winter nwinter@aacps.org | How do I use decoding skills to read unfamiliar words? When I | This lesson includes sounds and words that contain: Step 5: -Review of concepts from Step 1, Step 2 and Step 3 | Tuesday at 1:30 am | Submitted Nearpod Activity |

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| OH:9:30-11:00 | am reading, do I sound phrased and smooth? | <ul style="list-style-type: none">-Review of a closed syllable with short vowels-Vowel-consonant-e syllable in one- and two-syllable words-Open syllable in one- and multisyllable words-Suffix -s, -ing, -ed, -es | | |
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